

COURSE OUTLINE



ELLA0121

Academic English 1

Winter 2021 - Current

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ELLA0121 Academic English 1

COURSE DESCRIPTION

Academic English 1 is the second course in the English for Academic Purposed (EAP) program. The course aims to equip learners with learning skills and strategies as well as English language skills for their academic success at Canadian post-secondary institutions. Learners will be introduced to academic strategies for the Canadian post-secondary context. All skill areas from goal setting, organization, using technology, listening, speaking, reading, and writing will be broached. Learners require a great deal of practice of these academic skills and strategies.

REQUISITES	None
EQUIVALENTS	None
CREDITS	16
HOURS	400
ELIGIBLE FOR PLAR	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Develop the goal-setting and organizational skills necessary for academic and workplace contexts	2, 6
2	Communicate with instructor and peers via D2L, conduct research using databases and use a visual aid to present to an audience	5
3	Demonstrate comprehension of aural text (10 –20 minutes) and/or presentation (up to 1 hour) by taking notes and organizing these for later use	1
4	Contribute as a presenter or participant to group discussions about articles (1–3 pages) or aural texts (up to 1 hour)	1, 4
5	Make formal presentations (up to 20 minutes) supported by a visual aid and conduct Q&A sessions (10 – 15 minutes)	1, 10

6	Develop familiarity with syllable stress, intonation patterns, thought groups, and other elements as applicable to improve clarity of speech in discussions and presentations	1
7	Demonstrate comprehension of a non-fiction text (up to 3 pages) by discussing, and responding in writing	1
8	With assistance, examine a text to identify some of the factors which influence the creation and interpretation of written English	1, 2, 7
9	Experiment with a variety of strategies to retain new vocabulary encountered through reading and listening to a range of texts both inside and outside the classroom and begin to include this new vocabulary when writing	1
10	Write an expository essay (3-4 paragraphs) with a clear, relevant introduction, detailed support and an appropriate conclusion taken	1, 7
11	With assistance, analyze their own learning opportunities and experiences in and out of class to reflect on what has been learnt, how learning can be maximized and what next steps can be	1, 10
12	Demonstrate an increased awareness of and attention to their grammar and mechanics problem areas through targeted editing of their own writing	7
13	With assistance, accurately paraphrase and summarize non-fiction texts and correctly cite them	9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

400 Hours*	*The following is just an outline of the possible outcomes covered in the course and an estimate of the time range that would be required for a learner to achieve the outcome. Outcomes are selected at the discretion of the instructor based on learner needs assessments.
0-20	Review Modules: Listening and Note Taking, Making Good Presentations, Reading with Purpose, Writing Formal Paragraphs
0-20	Goal Setting and Organizational Skills
0-20	Technology and learning in Academic Contexts 1
0-20	Introduction to APA Style 2
0-80	Listening and Responding in Academic Contexts 1
0-80	Speaking in Academic Contexts 1: Discussions, Presentations, Speaking Clearly
0-80	Academic Reading 1: Reading Comprehension, Introduction to Reading and Thinking Critically, Building Academic Vocabulary
0-80	Writing for Academic Purposes 1: Writing Formal Essays, Writing Reflectively, Writing Clearly, Paraphrasing and Summarizing

ASSESSMENT

COURSE
LEARNING ASSESSMENT
OUTCOME(S)

WEIGHT

1-13	Participation	5%
1-13	Marked Work	30%
1-13	Major Assignments	30%
1-13	Midterm Exams	15%
1-13	Final Exams	20%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

In order to move up a level in the EAP program, a learner must achieve a minimum grade of 70%.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

**REQUIRED LEARNING
RESOURCES**

All learning materials will be provided by the instructor.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

After completing the highest level of the EAP program, learners have the English language requirements for most career programs at Bow Valley College or SAIT.

Additional information may be found in the Course Offering Information or in Brightspace.

**ACADEMIC
ACCOMMODATIONS**

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.